

# School Philosophy

## POLICY

Mooroopna North is committed to providing a safe, secure and stimulating learning environment for all students. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are inextricably linked.

Our school is also committed to improving student connectedness to their school and developing a safe respectable and fair school culture for all.

We aim to implement a whole school approach to student engagement that focuses on the promotion of positive relationships, student resilience, individual wellbeing and engagement in learning.

### OUR PHILOSOPHY:

*At Mooroopna North our moral commitment is to provide human and physical resources which assist each child to maximise their emotional, social, physical and academic potential.*

### OUR VISION:

*As human beings we respond emotionally first and rationally second. Emotions have the greatest influence on our behaviour. Knowing about human emotions and understanding why and how they occur allows us to take charge of, manage and change our own behaviour.*

*Self-awareness, self-control, self-motivation, empathy and the ability to get along with others are the pillars of emotional intelligence, and constitute the pathway to health, happiness and success.*

### OUR VALUES:

*The core values of the school are BART*

*Belonging*

*Achievement*

*Respect*

*Teamwork*

This policy was last ratified by School Council on...

2014

**Enactment of school philosophy.**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.