

Curriculum and Student Learning POLICY

Overview:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Mooroopna North Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Mooroopna North Primary School will meet the minimum standard with:

- A time allocation per each of the eight learning areas
- A explanation of how curriculum and teaching practice will be reviewed
- An Outline of how the school will deliver its curriculum is found in the Mooroopna North Primary School Scope and Sequence.
- A whole school curriculum.
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan)

Curriculum Guidelines

Mooroopna North Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan. Mooroopna North Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools. There will be a broad offering of programs to meet demand, commencing with Foundation in 2015, designed to enhance effective learning for the 21st century. The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas. Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

Program Development:-

Mooroopna North Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Australian Curriculum (AC) and Victorian Essential Learning Standards (AusVELS) will be used as a framework for curriculum development and delivery at Foundation - Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

Program Implementation-:

Mooroopna North Primary School will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subjects. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide 'Using Digital Technologies to Support Learning and Teaching' and the school's own endorsed policy.

Student wellbeing and Learning-:

Mooroopna North Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the AusVELS stages of schooling.

The Department of Education and Training and Mooroopna North Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Mooroopna North Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Mooroopna North Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG)
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

Program Evaluation and Review-:

Mooroopna North Primary School will meet regularly (at least twice per term) to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, school based testing, teacher judgments based on learning outcomes in AC and AusVELSs. Tools used will include Grade Xpert.

Every year our school will do an audit of the curriculum.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

This policy was last ratified by School Council in....

3rd June 2015

