

Respect, Resilience, Responsibility 2024, Term 2, Week 7

THE REVEAL!



Last Friday we revealed our new goanna mural created by our Chaplain, David and the MNPS students. David's role as a Chaplain at MNPS is to promote, support and assist the physical, emotional, social and intellectual development and wellbeing of all students.

Whist chatting about the trials and tribulations of life, developing resilience and coping strategies or discussing personal strengths, students are expressing themselves through art and learning about different art techniques and features.













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Student Awards

Resonsibility

Zach: for encouraging others and using supportive .

language

Sadie: for supporting her peers when she notices

they need help

Respect

Hugh: for respectfully representing our school at the ANZAC DAY parade.

Resilience

Amelia: for settling well into school life at MNPS Norah: for continuing learning when there are distractions around her



RIP SNOWY.

It is with a heavy heart that we inform our school community of the passing of our beloved pet cockatiel Snowy over the weekend.

Snowy was donated to the school in 2017 as an adult and lived in our loving environment for the past 7 years.

We laid Snowy to rest in our garden together as a school.

Snowy will be missed dearly.





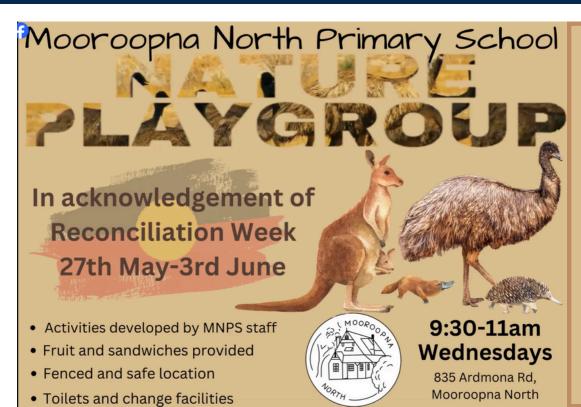
Before School Care

TheirCare offers Before School Care from 6:30am to 8:45am daily for students arriving before 8:45am. School staff are not rostered to supervise students during this time, as they are involved in meetings and planning. If a child needs to be dropped off before 8:45am in a one-off situation, supervision can be arranged by prior agreement with the school staff. Students who regularly arrive before 8:45am need to be booked into Before School Care with TheirCare.





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This week at Nature Playgroup, we're embracing Reconciliation Week! Let's come together to celebrate, cherish and explore what makes our land and its incredible animals so unique, and foster reconciliation through discussions and activities.

Sandpit Activities



Recently all of our students have been playing in the sandpit together.

Some are making pottery and placing them on seats in a gallery/museum display
Some have dug so deep they have found real

life treasure (giant concrete pole)

Some are making tracks and tunnels

There are so many individual yet combined activities happening it's hard to keep track! But one thing I know for sure is that they are all having a great time







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Dates to Remember:

May

Monday 27th - Friday 31st Reconciliation Week

Wednesday 29th Nature Playgroup 9.30 - 11am

June

Wednesday 5th Nature Playgroup 9.30 - 11am

Friday 7th Curriculum Day - STUDENT FREE

DAY!

Monday 10th KING'S BIRTHDAY PUBLIC

HOLIDAY



The Child Safe Standards are compulsory minimum standards

Child Safe Standards. Each newsletter we will introduce a one standard keeping you informed of our work supporting and

implementing the standards.

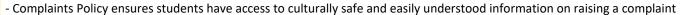
for all Victorian schools to ensure they are well prepared to keep children and young people safe and protect them from abuse. The Child Safe Standards include requirements to keep children, young people and students safe. There are eleven

PROTEC1

Protecting children & young people from abuse is our responsibility

Child Safe Standard 7 - Complaints process

At Mooroopna North PS our work within this standard includes;



- Child Safety Responding and Reporting Obligations Policy and Procedures outlines the procedures for responding to child abuse complaints
- Both policies are publicly available on the school website and implemented by all relevant staff
- Child Safety and Wellbeing Policy sets out recordkeeping, privacy, and information sharing obligations for responding to complaints and concerns
- All complaints are managed in accordance with employment law obligations, seeking advice from relevant branches when dealing with child abuse complaints by staff or contractors.

Child safety and wellbeing at Mooroopna North Primary School information for families and the school community.

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Mooroopna North Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school's website.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices. If you have any suggestions, comments or questions, please contact Bec on 58290141.







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MEAC Parents Forum

WITH DR PETER EASTAUGH

Are you a parent looking for a place to discuss your child's needs in an informal environment?

Tuesday mornings 9:15 to 11am starting February 6
For more information drop in or give us a call on 58251774



The sessions are informal in nature. No referrals or dignoses can be provided.







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Supporting Early Language Development

Thursday 8
August
9am-1pm
FREE
FamilyCare,
Shepparton

REGISTER HERE



facilitated by Karen Speedy - speech pathologist

Karen will provide practical strategies for professionals to use with clients to support communication skills and language development of their children (0-5 years).

Staff will be able to ask questions of their clients in regards to

Staff will be able to ask questions of their clients in regards to their child's language and potentially identify language delays.

The following will be covered:

- Overview of typical speech and language development
- Typical language development for different age groups
- · Receptive and expressive language
- Development of speech sounds
- Supporting CALD children in their language development.

This training is recommended for family support staff, MCH, school staff and other professionals in secondary and tertiary services working with families.

Supported by the Goulburn Child and Family Services Alliance







