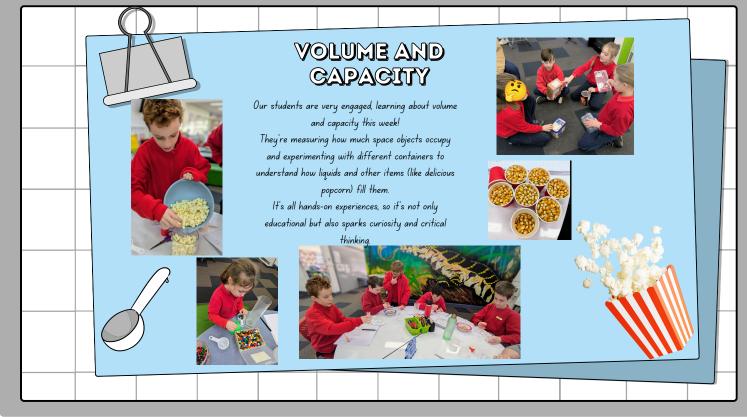


Respect, Resilience, Responsibility 2024, Term 2, Week 11









Respect, Resilience, Responsibility 2024, Term 2, Week 11

### RESPONSIBILITY

Cody: for supporting his peers to participate in their learning.

### **RESPECT**

Jaxon: for using his manners regularly.

### **RESILIENCE**

Wyatt: for displaying increased resilience across many different areas.



At assemblies over the last few weeks, we celebrated the following students in recognition of their display of the following students in recognition of their display of our school values.

### **RESPONSIBILITY**

Jase: embracing his learning and engaging in all classroom activities.

### **RESPECT**

Wania: for her increased communication with her friends and staff.

### **RESILIENCE**

Jonathan: for standing up for himself even when it felt uncomfortable.

Elliott: 70 nights Hugh: 68 nights Zach: 67 nights Willow H: 66 nights





### **Before School Care**

TheirCare offers Before School Care from 6:30am to 8:45am daily for students arriving before 8:45am. School staff are not rostered to supervise students during this time, as they are involved in meetings and planning. If a child needs to be dropped off before 8:45am in a oneoff situation, supervision can be arranged by prior agreement with the school staff. Students who regularly arrive before 8:45am need to be booked into Before School Care with TheirCare.





Respect, Resilience, Responsibility 2024, Term 2, Week 11

## **Terrific Kids Award**

Congratulations for being such a Terrific Kids!

### **Norah and Cody**

Thank you so much to Kiwanis Club of Mooroopna for providing such a valuable award to our students each term and for Alex for presenting the award!



## Rotary Quiet Achiever Award

Barb from Mooroopna Rotary came and presented the Quiet Achiever Award to Miss H.

H has been working very hard at school and has been quietly kicking many learning goals. We are super proud of her efforts this semester!



Mooroopna North Primary School

# PLAYGROUP La Color End of term

- · Activities developed by MNPS staff
- Fruit and sandwiches provided
- Fenced and safe location
- Toilets and change facilities

MOOROO ON THE STATE OF THE STAT

9:30-11am Wednesdays

ss up:

835 Ardmona Rd, Mooroopna North FINAL Nature Playgroup for Term 2
This Wednesday 26th June we're adding a sprinkle of whimsy with a DRESS-UP
THEME!

Dig out your wildest costumes, and your fanciest hats, or perhaps even transform into a woodland creature of your choosing.

Until next term, keep exploring, keep dreaming, and keep keen for the return of Nature Playgroup, back on the 17th of July!

If you have ideas, suggestions and feedback on our Nature Playgroup please let us know! We are always on the lookout on ways to improve!

835 Ardmona Road Mooroopna 3629 5829 0141 0409 025 137 mooroopna.north.ps@education.vic.gov.au <a href="https://www.mnps1612.vic.gov.au">https://www.mnps1612.vic.gov.au</a>





Respect, Resilience, Responsibility 2024, Term 2, Week 11

### **Dates to Remember**

### June

Wednesday 26th

Friday 28th

July

Monday 15th Wednesday 17th Wednesday 24th

Wednesday 31st

Nature Playgroup 9.30 - 11am Last Day of Term 2

First Day of Term 3

Nature Playgroup 9.30 - 11am Nature Playgroup 9.30 - 11am

Nature Playgroup 9.30 - 11am

August

Wednesday 7th Friday 9th

Wednesday 14th Wednesday 21st

Friday 23rd

Wednesday 28th **September** 

Monday 2nd -Friday 6th

Wednesday 4th Tuesday 10th -

Friday 13th

Nature Playgroup 9.30 - 11am

**Small School Olympics** 

Nature Playgroup 9.30 - 11am Nature Playgroup 9.30 - 11am

Curriculum Day - **No School!**Nature Playgroup 9.30 - 11am

Swimming week

Nature Playgroup 9.30 - 11am

15 Mile Creek Camp

# **PROTECT**

## Protecting children & young people from abuse is our responsibility



The Child Safe Standards are compulsory minimum standards for all Victorian schools to ensure they are well prepared to keep children and young people safe and protect them from abuse. The Child Safe Standards include requirements to keep children, young people and students safe. There are eleven Child Safe Standards. Each newsletter we will introduce a one standard keeping you informed of our work supporting and implementing the standards.

### Child Safe Standard 9 - Physical and online environments

At Mooroopna North PS our work within this standard includes;

The Yard Duty and Supervision Policy focuses on child safety, with trained staff patrolling school grounds, especially high-risk areas. Child safety and wellbeing policies ensure staff and volunteers identify and mitigate risks without compromising a child's right to privacy, access, and learning opportunities. School specific risks include locked external doors, doorbell alerts, and awareness of access alert risks. The north and east sides of the "new school" are out of bounds for play.

The school features locked garden sheds, controlled access to keys, well-lit grounds for after-school activities, centrally located toilets and changing rooms with good visibility.

The school has implemented a Digital Learning Policy, Acceptable Use Agreements, and Child Safety and Wellbeing policies to ensure online safety and privacy. Staff conduct privacy impact assessments for apps and platforms, assessing risks of external access to children or personal information.

Our school adheres to policies regarding child safety and wellbeing, including excursions, NDIS funded therapy, work experience, and procurement. Off-site activities and third-party providers are assessed for child abuse risks, ensuring appropriate controls are in place.

Child safety and wellbeing at Mooroopna North Primary School information for families and the school community.

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Mooroopna North Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school's website.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices. If you have any suggestions, comments or questions, please contact Bec on 58290141.





Respect, Resilience, Responsibility 2024, Term 2, Week 11

HCM Heroes Holiday Program run during the school holidays making it an awesome way to keep the kids entertained during the term breaks. These programs are suitable for children between the ages of 6 to 10 years old. Each program provides a full day of fun field hockey activities and opportunity to create new friendships. Regardless if it their first-time trying field hockey or if they are already playing with a local club, we welcome children of ALL abilities to participate. HCM Heroes Holiday Programs are also perfect for parents and guardians as all programs are fully supervised by our staff, allowing schedules to become more flexible by keeping the kids entertained during the school holidays.

PLEASE SCAN THE QR CODE BELOW FOR MORE INFORMATION!







Respect, Resilience, Responsibility 2024, Term 2, Week 11



BOTH DAVS

### Time:

10:00am to 2:00pm

### Date:

**Monday 1st** & Tuesday 2nd July

Ages 6-16 Years

Boys & Girls

## Venue:

**Shepparton Sports Stadium** 



What to Bring: Lunch, Drink Bottles, Basketballs



Register via the PlayHQ Link/QR

Games + Giveaways + Prizes

on the second day

Ken Muston MG







Respect, Resilience, Responsibility 2024, Term 2, Week 11





Karen will provide practical strategies for professionals to use with clients to support communication skills and language development of their children (0-5 years).

Staff will be able to ask questions of their clients in regards to their child's language and potentially identify language delays.

The following will be covered:

- Overview of typical speech and language development
- Typical language development for different age groups
- Receptive and expressive language
- Development of speech sounds
- Supporting CALD children in their language development.

This training is recommended for family support staff, MCH, school staff and other professionals in secondary and tertiary services working with families.











## Helping students reach new heights

Junior secondary school leaders at GSSC are developing a new program for Shepparton's best and brightest Year 7 students.

The High Ability Program will launch in 2025 for incoming students who would gain from further challenges in critical thinking and collaboration.

"We'll be following the Year 7 curriculum and adopting 21st century learning techniques to delve deeper into subject areas," Stacie Lundberg, the college's Curriculum and Pedagogy Assistant Principal, said.

"This inaugural High Ability class will continue together through Years 7, 8 and 9, to give the students real follow-through in their studies."

Parents of incoming Year 7 students who believe their child would benefit from the program will be invited to contact junior school leaders later in the year. "We'll also work with our primary schools to identify potential candidates and conduct interviews and tests to determine if the program is right for a particular student," Ms Lundberg said.

GSSC Executive Principal Barb O'Brien said the program was part of the college's commitment to meet the learning needs of each and every student, from those requiring additional support to those needing additional challenge.



Every Day Counts

Scan the QR code to be a team player.